

## ACADEMIC ENGLISH PROGRAM (AEP) - COURSE SKILLS OVERVIEW

Unit	Week	READING	WRITING	GRAMMAR	LISTENING	SPEAKING	CRITICAL THINKING	START LEARNING!
1	1	• Understanding Cohesion	• Writing a cause-and effect essay	• Using cohesive devices			• Analysing evidence	<b>Start Unit 01</b>
	2				• Understanding the Introduction to a Lecture • Using Abbreviations	• Signalling Additional Aspects of a Topic • Linking with Word-Final 't'	• Predicting	
2	3	• Understanding appositives	• Writing a persuasive essay	• Using appositives			• Analysing text organisation	<b>Start Unit 02</b>
	4				• Activating Prior Knowledge • Taking Notes during a Q&A	• Responding to an Argument • Pronouncing and Linking -s Endings	• Evaluating Arguments in a Debate	
3	5	• Using a concept map to identify supporting details	• Writing an evaluative essay	• Using restrictive and non-restrictive adjective clauses			• Applying ideas	<b>Start Unit 03</b>
	6				• Listening for Specific Information • Using an Outline	• Paraphrasing • Intonation for Clarification	• Interpreting a Bar Graph	
4	7	• Understanding sentences with initial phrases	• Writing a comparative essay	• Using sentences with initial phrases			• Understanding multiword units	<b>Start Unit 04</b>
	8				• Listening for Advantages • Using Columns	• Defining Terms • Saying Parentheticals	• Evaluating	
5	9	• Understanding complex sentences	• Writing a summary essay	• Avoiding plagiarism (I) - Paraphrasing			• Evaluating sources	<b>Start Unit 05</b>
	10				• Listening for Clarification • Using a Time Line	• Approximation • Linking with 'You' or 'Your'	• Distinguishing Fact from Theory	
6	11	• Understanding verbal phrases	• Writing an opinion essay	• Adding information with verbal phrases			• Inferring an author's attitude	<b>Start Unit 06</b>
	12				• Listening for a Correction • Using an Idea Map	• Using Rhetorical Questions • Stress in Adjective-Noun Combinations	• Thinking Outside the Box	
7	13	• Annotating a text	• Writing an expository essay	• Referring to sources			• Identifying point of view	<b>Start Unit 07</b>
	14				• Listening for Shifts in Topic • Summarising	• Referencing Research Studies • Linking Vowel Sounds	• Interpreting Visuals	
8	15	• Asking questions as you read	• Writing an argumentative essay	• Explaining the significance of evidence			• Interpreting visual data	<b>Start Unit 08</b>
	16				• Listening for Assessments • Using a T-Chart	• Emphasising Important Information • Dropped Syllables	• Synthesising Information	
9	17	• Understanding a research summary	• Writing a research summary	• Introducing results and describing data			• Evaluating research	<b>Start Unit 09</b>
	18				• Recognising Appositives • Highlighting Conclusions	• Expressing Causal Relationships • Reduced Function Words	• Evaluating Conclusions	
10	19	• Identifying literary elements	• Writing an analytical essay	• Using a variety of sentence types			• Reading literature critically	<b>Start Unit 10</b>
	20				• Listening for Suggestions • The Cornell Method	• Referring to Group Opinions • Reduced Auxiliary Phrases	• Categorising	